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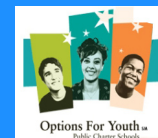
Options for Youth - San Juan Charter School

CDS Code: 34-67447-3430691

PUBLIC CHARTER SCHOOLS

2013-2014

SCHOOL ACCOUNTABILITY REPORT CARD



SARC Information

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all Local Educational Agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in a LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA websites.
- For more information about the LCFF or LCAP, see the CDE LCFF Webpage at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

OFY Mission Statement

Options For Youth can be the best independent study public school empowering underserved students by unlocking their passions and dreams and moving them daily toward graduation.

OFY Core Values & Beliefs

- We believe in our students and employees as uniquely gifted individuals to be empowered and treated with respect and dignity.
- We believe in honesty, consistency, and honoring our commitments with integrity.
- We believe that our innovation and success come from vision, collaboration, and teamwork.
- We have a commitment to high quality and excellence in our professional relationships and the services we provide to our community.
- We ensure our continued success by maximizing our intellectual, emotional, and physical resources.

Charter School Profile (School Year 2014-15)

Options For Youth is the dream and passion of educators John and Joan Hall, who launched the first Options For Youth program in 1986. The former Los Angeles Unified School District teachers share a special commitment to providing educational alternatives for at-risk students.

From its inception, Options For Youth's mission has been to recover students who have dropped out of traditional schools or have fallen behind in credits and are at risk of failing. Options For Youth combines personalized learning plans with self-esteem and leadership development. The educational programs at the school are designed to meet the needs of our changing society. Options For Youth is dedicated to ensuring the academic success of every student and providing a safe and comprehensive educational experience. This Charter School is fully accredited by the Western Association of Schools and Colleges (WASC).

School Enrollment (School Year 2013-14)

During the 2013-14 school year, Options For Youth - San Juan served 1,1011 seventh through twelfth grade students on a year-round calendar. The charts display school enrollment broken down by grade and student group.

Enrollment Trend by Grade Level			
	2011-12	2012-13	2013-14
7th	34	47	32
8th	40	46	44
9th	184	262	175
10th	301	315	283
11th	224	263	235
12th	288	262	240

Enrollment by Student Group	
2013-14	
	Percentage
African American	11.9%
American Indian	1.9%
Asian	0.7%
Filipino	0.1%
Hispanic or Latino	24.8%
Pacific Islander	1.0%
White	44.8%
Two or More	12.2%
None Reported	2.7%
English Learners	4.5%
Socioeconomically Disadvantaged	75.2%
Students with Disabilities	9.9%

School Attendance (School Year 2013-14)

Regular attendance at Options For Youth - San Juan is a necessary part of the learning process and is critical to academic success. It is the policy of the school to automatically dismiss any student who has been truant for two consecutive school months in a 12-month period.

Truancy is determined by failure to report to regularly scheduled meetings and/or failure to make satisfactory progress in accordance with the signed agreement.

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching
- Pupils have access to standards-aligned instructional materials
- School facilities are maintained in good repair

Highly Qualified Teachers (School Year 2013-14)

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified". Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. For more information, see the CDE Improving Teacher and Principal Quality Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>.

Note: As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District, so there is no district data to report for comparison in this section.

NCLB Compliant Teachers		
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	48.4%	51.6%
District	N/A	N/A
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	N/A	N/A

Teacher Assignment

The school recruits and employs the most qualified credentialed teachers who meet all credential requirements in accordance with State of California guidelines. This chart displays information about teacher credentials at the school.

Note: As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District, so there is no district data to report for comparison in this section.

Teacher Credential Status				
	School			District
	12-13	13-14	14-15	14-15
Fully Credentialed	37	38	32	N/A
Without Full Credentials	0	0	1	N/A
Working Outside Subject	0	2	2	N/A

Teacher Misassignments & Vacancies

Misassignments refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire semester or year.

Misassignments/Vacancies			
	12-13	13-14	14-15
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
Total Misassignments of Teachers	0	0	0
Vacant Teacher Positions	0	0	0

Instructional Materials (School Year 2014-15)

Options For Youth Public Charter Schools determined that each school has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of *Williams vs. the State of California*.

All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects, health, foreign languages, and visual and performing arts for use in the classroom and to take home. The table displays information collected in January 2015 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
9th-12th	English/ Language Arts	Glencoe/McGraw Hill	2006	Yes	0.0%
9th-12th	English/ Language Arts	Holt, Rinehart & Winston	2007	Yes	0.0%
7th-8th	English/ Language Arts	McDougal Littell	2002	Yes	0.0%
7th-12th	English/ Language Arts	Pearson/Prentice Hall	2010	Yes	0.0%
7th-8th	History/Social Science	Glencoe/McGraw Hill	2014	Yes	0.0%
9th-12th	History/Social Science	Holt McDougal	2014	Yes	0.0%
7th-12th	History/Social Science	Pearson/Prentice Hall	2014	Yes	0.0%
7th-12th	Mathematics	College Preparatory Math	2011	Yes	0.0%
7th-12th	Mathematics	McDougal Littell	1997	Yes	0.0%
7th-12th	Mathematics	Pearson/Addison Wesley	2007	Yes	0.0%
7th-12th	Mathematics	Prentice Hall	2004	Yes	0.0%
7th-12th	Mathematics	Prentice Hall	2010	Yes	0.0%
9th-12th	Science	Holt, Rinehart & Winston	2001	Yes	0.0%
9th-12th	Science	McDougal Littell	2009	Yes	0.0%
7th-12th	Science	Prentice Hall	2000	Yes	0.0%
7th-12th	Social Science/ History	Glencoe/McGraw Hill	2004	Yes	0.0%
7th-8th	Social Science/ History	Holt, Rinehart & Winston	2000	Yes	0.0%
7th-12th	Social Science/ History	Houghton Mifflin	2002	Yes	0.0%
7th-8th	Social Science/ History	Pearson/Prentice Hall	2009	Yes	0.0%
7th-12th	Social Science/ History	Prentice Hall	2003	Yes	0.0%

School Facilities (School Year 2014-15)

Options For Youth - San Juan has seven learning centers located in the following areas: Arden, Carmichael, Rancho Cordova, North Highlands, and Orangevale. The facilities strongly support teaching and learning through its ample classroom space and school grounds. The chart displays the results of the most recent school facilities inspection.

School Facility Conditions				
Date of Last Inspection: 01/14/2015				
Overall Summary of School Facility Conditions: Good				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			North Highlands: Flooring needs to be replaced, paint touch-ups needed. Work orders submitted.
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			

Cleaning Process

Options For Youth - San Juan provides a safe and clean environment for students, staff, and volunteers. Cleaning crews clean all facilities on a weekly basis.

Maintenance & Repair

Options For Youth - San Juan has monthly inspections and routine maintenance work at all locations. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its predecessor the Standardized Testing and Reporting Program)
- The Academic Performance Index
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

Testing Data Note

As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District. This report offers district and state testing data for comparison to satisfy reporting requirements.

California Assessment of Student Performance and Progress/Standardized Testing and Reporting Results

California EC Section 60640 authorized the replacement of the Standardized Testing and Reporting (STAR) Program with a new assessment program, referred to as the CAASPP. On March 7, 2014, the U.S Department of Education (ED) approved California's waiver request for flexibility in assessment and accountability provisions of Title I of the Elementary and Secondary Education Act (ESEA). Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA).

The first table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) in science (for grades 5, 8, and 10), for the most recent three-year period. The second table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

California Assessment of Student Performance and Progress									
Subject	School			District			State		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
Science	25	28	44	60	59	61	60	59	60

California Assessment of Student Performance and Progress

Subgroups	
Subject	Science
District	61
School	44
Males	51
Females	36
African American/Black	29
Hispanic	33
White	51
Socioeconomically Disadvantaged	43
Students with Disabilities	5
Two or More Races	62

California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards).

The table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) in English/language arts, mathematics, and social science, for the most recent three-year period. *NOTE: CST was last administered in 2012-13.*

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

California Standards Test (CST)									
Subject	School			District			State		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
English/Language Arts	33	35	40	55	57	54	54	56	55
Mathematics	12	15	25	49	50	47	49	50	50
History/Social Science	20	24	33	47	49	48	48	49	49

Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school).

Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced. The table displays the school's API ranks and actual API point changes by student group for the past three years.

API School Results			
	2011	2012	2013
Statewide	2	2	3
Similar Schools	9	9	10
Group	10-11	11-12	12-13
All Students at the School			
Actual API Change	-1	-3	13
Hispanic or Latino			
Actual API Change	17	-9	28
White			
Actual API Change	2	-16	8
Socioeconomically Disadvantaged			
Actual API Change	-	-1	18

Career Technical Education Programs & Participation (School Year 2013-14)

Options for Youth - San Juan does not offer Career Technical Education (CTE) programs. Thus, no students participated in CTE courses in the 2013-14 school year.

UC/CSU Course Completion

Students at Options for Youth - San Juan are encouraged to take University of California/California State University (UC/CSU) preparatory courses if they plan to attend a four-year university. All students must pass each course with a grade no lower than a "C."

UC/CSU Course Enrollment	
	Percentage
Student Enrolled in Courses Required for UC/CSU Admission (2013-14)	57.8%
Graduates Who Completed All Courses Required for UC/CSU Admission (2012-13)	0.0%

** Duplicated Count (one student can be enrolled in several courses).*

State Priority: Other Pupil Achievement

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority:

- Pupil outcomes in the subject areas of English, mathematics, and physical education

Physical Fitness (School Year 2013-14)

In the spring of each year, San Juan Unified schools are required by the state to administer a physical fitness test to all students in grades five, seven, and nine. The physical fitness test measures each student's ability to perform fitness tasks in six major areas: Aerobic Capacity, Body Composition, Trunk Extension Strength, Abdominal Strength, Upper Body Strength, and Flexibility. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone" (HFZ).

Percentage of Students in Healthy Fitness Zone			
2013-14			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
7	20.8%	33.3%	12.5%
9	20.5%	19.7%	6.0%

California High School Exit Examination (CAHSEE) Results for All Grade Ten Students (School Year 2013-14)

The California High School Exit Exam is primarily used as a graduation requirement in California, but the results of this exam are also used to determine Adequate Yearly Progress (AYP) for high schools, as required by the Federal No Child Left Behind (NCLB) law. The CAHSEE has an English/Language Arts section and a Math section and, for purposes of calculating AYP, three performance levels were set: Advanced, Proficient, and Not Proficient. The score a student must achieve to be considered Proficient is different than the passing score for the graduation requirement.

The first table displays the percent of students achieving at the Proficient or Advanced level for the past three years. The second table displays the percent of students, by group, achieving at each performance level in English/Language Arts and Math separately for the most recent testing period.

CAHSEE By Subject for All Grade Ten Students									
	2011-12			2012-13			2013-14		
	School	District	State	School	District	State	School	District	State
English	38	58	56	33	58	57	53	50	56
Mathematics	25	56	58	26	59	60	47	53	62

CAHSEE By Student Group for All Grade Ten Students						
	English			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students District	42	25	33	39	38	23
All Students School	47	34	19	53	37	9
Male	49	35	15	55	32	13
Female	44	33	23	52	43	5
African American	59	24	17	76	24	0
Hispanic or Latino	53	42	5	60	33	7
White	42	32	26	45	43	13
Socioeconomically Disadvantaged	51	31	18	60	33	7
Students with Disabilities	86	5	10	76	19	5

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Parent Involvement (School Year 2014-15)

Parents and the community are very supportive of the educational programs at Options For Youth Charter Schools. Parent participation is encouraged and highly valued. Opportunities for involvement include regular communication of student progress with teachers, Back-to-School Night, Open House, Career Day, and College Financial Aid Nights. Through routine correspondence, special announcements, fliers, school newsletters and the school website, parents are kept informed on school news, student activities, and policy changes.

Contact Information

Parents who wish to participate in Options For Youth's leadership teams, school committees, school activities, or become a volunteer may contact the administrative office at (626) 685-9300, or visit the program's website at www.ofy.org.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates
- High school graduation rates

Completion of High School Graduation Requirements - Class of 2013

Students in California public schools must pass both the English/Language Arts and Mathematics portions of the California High School Exit Exam (CAHSEE) to receive a high school diploma.

For students who began the 2012-13 school year in the 12th grade, the table displays the percent of students who met all state and local graduation requirements, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Detailed information about the CAHSEE can be found at the CDE website at <http://www.cde.ca.gov/ta/tg/hs>. Data from the 2013-14 school year was unavailable at the time of publication.

These graduation rates do not include students that transferred out of Options For Youth to continue their education elsewhere (ex., a previous district, adult school, or community college). This measure also excludes students who continued with our school but did not graduate by the end of their twelfth grade year.

Note: As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District. This report offers district and state financial data for comparison to satisfy reporting requirements.

Completion of High School Graduation Requirements

	School	District	State
All Students	92.0%	83.1%	84.6%
African American/Black	91.2%	66.8%	75.9%
American Indian	25.0%	80.3%	77.8%
Asian	100.0%	92.9%	92.9%
Hispanic or Latino	96.1%	73.2%	80.8%
Pacific Islander	66.7%	77.1%	84.1%
White	98.3%	87.7%	90.2%
Two or More Races	45.5%	64.4%	89.0%
English Learners	57.1%	56.6%	53.7%
Socioeconomically Disadvantaged	90.7%	81.0%	82.6%
Students with Disabilities	85.2%	60.8%	60.3%

Dropout & Graduation Rates (Four-Year Cohort Rate)

The school actively works to reduce dropouts. Dropout interventions include student advisor-led interventions, flexible schedules, and tutorial programs, which can alleviate the academic frustration that typically precedes a student choosing to dropout. In addition, Options For Youth regularly monitors student admissions and informs the District if a student has dropped from the Options For Youth Program.

The chart displays dropout and graduation rates for the most recent three-year period. Data from the 2013-14 school year was unavailable at the time of publication.

Note: The National Center for Education Statistics graduation rate as reported in AYP is provided in the table.

These graduation figures do not include students that transferred out of Options For Youth to continue their education elsewhere (ex., a previous district, adult school, or community college). This measure also excludes students who continued with our school but did not graduate by the end of their 12th grade year.

Graduation & Dropout Rates			
	10-11	11-12	12-13
Dropout Rate	37.9%	33.7%	6.2%
Graduation Rate	23.5%	28.3%	27.5%

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates
- Pupil expulsion rates
- Other local measures on the sense of safety

Safe School Plan (School Year 2014-15)

Safety of students and staff is a primary concern of Options For Youth - San Juan. The Safety plan is updated annually by the administration team; revisions are shared immediately with all members of the staff. The key elements of the Safety Plan include:

- Emergency Preparedness
- Safety Inspections
- Mandated Reporting
- Drills

The school is fully compliant with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Fire, earthquake, evacuation, and lockdown drills, as well as safety checks are conducted four times a year. The plan was most recently updated in November 2009 and reviewed with school staff in August 2013.

Discipline & Climate for Learning

Options For Youth Charter School believes that good discipline is a solid foundation on which to build an effective school. The goal of Options For Youth Charter School's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Options For Youth Charter School believes students who develop a sense of personal responsibility will mature both academically and emotionally. Students are expected to adhere to certain behavior expectations including:

- Follow all written and verbal agreements.
- Be courteous and respectful to others.
- Respect the property of others.
- Be prepared to learn at all times.

Parents and students are informed of discipline policies at the beginning of each school year through parent orientations, the student handbook, and parent/student agreement forms. Upon registering at Options For Youth Charter School, students and parents both sign a Master Agreement which outlines the educational and behavioral expectations of each student.

The Suspensions and Expulsions table displays the total number and percentage of incidents at the school and in the district. Suspension numbers may be inflated because some students may have been suspended multiple times. Expulsions occur only when required by law or when all other alternatives have been exhausted.

Note: As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District, so there is no district data to report for comparison in this section.

Suspensions & Expulsions						
	School			State		
	11-12	12-13	13-14	11-12	12-13	13-14
Suspension Rate	0.2%	0.4%	0.1%	5.7%	5.1%	4.4%
Expulsion Rate	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2014-15)

Schools and districts receiving Federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

For detailed information about PI identification, see the CDE PI Status Determinations Web page: <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>.

Note: As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District, so there is no district data to report for comparison in this section.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	N/A
First Year in PI	-	N/A
Year in PI (2014-15)	-	N/A
# of Schools Currently in PI	-	N/A
% of Schools Identified for PI	-	N/A

Adequate Yearly Progress (School Year 2013-14)

For 2014, only high schools and high school districts that had at least 90 percent of their students enrolled in grades nine, ten, eleven, and/or twelve on Fall Census Day in October 2013 will receive a 2014 AYP Report. **Options for Youth - San Juan did not qualify for AYP reports.**

Class Size

Due to the nature of the independent study program offered at the school, complete class size distribution data is not applicable.

Advanced Placement Classes (School Year 2013-14)

Options for Youth - San Juan offers the following Advanced Placement classes:

- English Literature and Composition
- English Language and Composition
- Spanish Language
- US History
- US Government
- Calculus A/B
- Statistics

In the 2013-14 school year, no students enrolled in Advanced Placement courses at the school.

Counseling & Support Staff (School Year 2013-14)

In addition to academics, the staff at Options For Youth - San Juan strives to assist students in their social and personal development. Staff members are trained to recognize at-risk behavior in all students. The school values the importance of on-site School Counselors and has procedures in place to ensure that students receive the services they need. Center Coordinators help provide smooth transition for students into the Charter School ensuring that all student records are in order, including transcripts and immunization records.

The academic counselor-to-pupil ratio is 1:536. The chart below displays support services that are offered to students at Options For Youth - San Juan. *Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.*

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Counselor	2	2.0
Nurse	1	As Needed
Psychologist	1	As Needed
Resource Specialist Program (RSP) Teacher	2	2.0
Special Education Staff Assistant	2	0.14
Speech Language Pathologist	1	As Needed

The school structures its educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques and supplemental instructional materials and programs. The specialized services at Options For Youth respond to the customized needs of each student and may include additional assistance from the school's Resource Specialist, small group instruction, and one-on-one tutoring from teachers.

Staff Development

Staff members build teaching skills and concepts through participation in conferences and workshops throughout the year. Options For Youth - San Juan sponsors staff development days throughout the year where teachers are offered a broad-based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies.

In the 2011-12 and 2012-13 school year, the school offered 29 staff development days. In the 2013-14 school year, there were 12 staff development days. Training focused on graduation requirement review, post secondary resources, special education resources, five paragraph essay rubric, course updates and testing strategies, health fair, student leadership, student activities, technology training, small group instruction strategies, first aid/safety training, crisis management and procedures, child abuse reporting, math anxiety, Math & ELA teaching strategies, and Common Core Strategies.

Financial Data Note

As an independent charter school, the Options For Youth Public Charter Schools program, resources, and administration are run independently from the San Juan Unified School District. This report offers district and state data for comparison to satisfy reporting requirements.

School Expenditures (Fiscal Year 2012-13)

At the time this report was published, the most recent financial and salary comparison data from the State of California was for the 2012-13 school year. The figures shown in the Expenditures Per Pupil table provides a comparison of a school's per pupil funding from unrestricted sources with other schools throughout the state.

Supplemental/Restricted expenditures come from money whose use is controlled by law or donor. Money designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures, except for general guidelines, is not controlled by law or donor.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$7,073
From Supplemental/Restricted Sources	\$440
From Basic/Unrestricted Sources	\$6,633
District	
From Basic/Unrestricted Sources	\$7,419
Percentage of Variation between School & District	-10.6%
State	
From Basic/Unrestricted Sources	\$4,690
Percentage of Variation between School & State	41.4%

For detailed information on school expenditures for all districts in California, see the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/>. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: <http://www.ed-data.org>.

School Revenue Sources (Fiscal Year 2013-14)

Options for Youth Charter Schools do not receive any federal funding for its programs.

School Site Teacher Salaries (Fiscal Year 2012-13)

The Average Teacher Salaries table illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and throughout the state.

Average Teacher Salaries	
School & District	
School	\$45,867
District	\$70,990
Percentage of Variation	-35.4%
School & State	
All Unified School Districts	\$70,720
Percentage of Variation	-35.2%

Teacher & Administrative Salaries (Fiscal Year 2012-13)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE website.

Average Salary Information		
Teachers - Principal - Superintendent		
2012-13		
	District	State
Beginning Teachers	\$40,889	\$41,761
Mid-Range Teachers	\$69,999	\$66,895
Highest Teachers	\$82,562	\$86,565
Elementary School Principals	\$106,107	\$108,011
Middle School Principals	\$112,906	\$113,058
High School Principals	\$124,763	\$123,217
Superintendent	\$225,000	\$227,183
Salaries as a Percentage of Total Budget		
Teacher Salaries	40.0%	38.0%
Administrative Salaries	6.0%	5.0%

San Juan Locations

Options For Youth Arden 1

2627 Alta Arden Expressway
Sacramento, CA 95825
(916) 971-3175 - Phone
(916) 971-3186 - Fax

Options For Youth North Highlands

3542 A Street
North Highlands, CA 95660
(916) 338-2375 - Phone
(916) 338-2417 - Fax

Option for Youth Arden 2

2125 Fulton Avenue
Sacramento, CA 95825
(916) 971-3175 - Phone
(916) 971-3186 - Fax

Options For Youth Orangevale

9470 Madison Ave
Orangevale, CA 95662
(916) 988-4138 - Phone
(916) 988-4176 - Fax

Options For Youth Carmichael 1

6110 Fair Oaks Blvd. #E
Carmichael, CA 95608
(916) 485-5155 - Phone
(916) 485-5484 - Fax

Options For Youth Rancho Cordova

11088 Olson Drive #C
Rancho Cordova, CA 95670
(916) 631-8113 - Phone
(916) 631-8121 - Fax

Options for Youth Carmichael 2

5825 Windmill Way
Carmichael CA 95608
(916) 485-5155 - Phone
(916) 485-5484 - Fax