

OPTIONS FOR YOUTH JOB DESCRIPTION

Job Title: Speech and Language Pathologist **Dept:** Academic Recovery

Work Class: Professional

Reports To: Supervisor of Special Education

FLSA Status: Exempt/Non Exempt

GENERAL SUMMARY:

Speech and Language Pathologist will assess, diagnose, and work with students with speech and language disorders. In addition, they will participate in IEP and SST meetings and will provide consultation and monitoring as needed.

The primary goal of this position is to support and carry out the instructional leadership team goals of 100% retention, 100% CAHSEE pass rates and all charters achieve a 9 or 10 compared to similar schools in a state wide average. Provides direct instructional support.

ESSENTIAL FUNCTIONS OF POSITION INCLUDE, BUT ARE NOT LIMITED TO:

- The ability to administer and interpret standardized assessment tools and recommend programming that recognizes diverse populations.
- The ability to assess communication and language learning outcomes achieved by students using a variety of assessment procedures (e.g., formal and informal testing, observation and ongoing monitoring of performance).
- Participation on school IEP and SST teams to assist in problem solving and program planning, as needed.
- Development and implementation of intervention strategies and support consistent with the student's communication and language profile.
- Use of a variety of intervention strategies such as direct individual or group therapy, school program, consultation and home program.
- Collaboration in the development and implementation of IEP's to monitor the progress of specific communication and language goals.
- Knowledge of current speech-language pathology approaches and practices and content-related pedagogy.
- The ability to plan program goals and designated outcomes for students.
- The ability to implement strategies, activities and techniques for promoting quality student performance in communication and language development.
- Maintenance of professional records of assessment and intervention.
- While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand, walk, use hands to finger, handle, or feel, reach with hands and arms, climb or balance, stoop, kneel, crouch, or crawl, and taste or smell. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.
- Must be able to travel up to 30% of the time.
- Other duties which may be assigned.

KNOWLEDGE, SKILLS AND ABILITIES PREFERRED:

- Enthusiastic candidates who have a passion for working with special needs youth.

EDUCATION AND EXPERIENCE:

- Must hold the appropriate licensing and credentials to be employable in the California Public Schools.

*The specific statements shown in each section of this description are not intended to be all-inclusive. They describe the general nature and level of work being performed and/or represent typical elements and criteria considered necessary to successfully perform the job. The Company retains the discretion to add to or change the duties of the position at any time.
